

School Performance Information for Xavier Catholic School 2015

School performance information

Xavier Catholic School is a developing into a double stream co-educational primary school that will cater for approximately 450 students from Kindergarten to Year 6 in 2018 when it is fully two-stream. Xavier operates a 3 year old pre-kindergarten program and Outside School Hours Care service for school families on the school site. Xavier Catholic School prides itself on being a family-friendly educational environment.

In addition to providing a balanced academic curriculum with a strong emphasis on literacy and numeracy, all students take part in Religious Education programs that foster an understanding and belief in the Catholic faith. Xavier offers an inclusive education program catering for students from all backgrounds and learning abilities. Specialist support is provided across the school and includes the Reading Recovery and Enriching Mathematic Understanding (EMU) programs. Aboriginal student enrolments are continually growing and welcomed at Xavier school. Xavier won the 2011 PALS Education Award & runner up in 2012 for our support of Aboriginal cultural understanding and inclusion.

All classes are taught by specialist teachers in Music, Maths Specialty, Japanese, Library/Research Skills and Physical Education. Extra-curricular options are available in Dance, Band, and Instrumental Music tuition (guitar, keyboard, piano, violin, flute, vocals, clarinet and drums). There are opportunities to perform in the school choir, dance troupe, the rock and folk bands. A Sporting Schools program and netball training operate during school terms.

Xavier Catholic Primary School prides itself on being a family-friendly Catholic community operating as a cohesive unit to support all students, families and staff and where relationships are the key to success. A very strong relationship exists between the school and parish with an emphasis on our family-focused, parish-based and school-supported Sacramental program. Annual nominations to the School Board and Parents & Friends Committee ensure all members of the community are able to contribute providing social and fundraising support. The school philosophy is based upon the beliefs of the Catholic Church and reflects the values, vision, policies and motto of Xavier Catholic School – “Growing in Wisdom”.

Teacher Qualifications:

All teachers are registered with TRB.
4 Teachers with a Masters Degree
17 Teachers with a Bachelor Degree
1 Teacher has a Diploma

Workforce Composition: (non-Indigenous)

14 Fulltime teaching staff = 3 male/11 female
9 Part time teaching staff = 2 male/7 female
6 Fulltime non-teaching staff = 6 female
12 Part time non-teaching staff = 12 female
1 part time Indigenous female non-teaching staff

Teacher Satisfaction:

All learning environments are welcoming providing a sense of belonging and respect. A strong sense of pride is very evident across the school, especially when representing the school in public arena. Staff members work well together as a professional learning community. School Improvement is high on their agenda and our Data Wall has helped to improve a professional working relationship. Staff members know the children and their families very well. Parent partnerships and the building of positive relationships is a strength of the school community. The relatively high number of male teachers on our school staff is thought to be a positive aspect. This gives both boys and girls someone they can go and speak to if needed. Staff members support the Xavier Positive Behaviour Support Program through use of the behaviour matrix of our SUPER plan. All concerns regarding the wellbeing of the students is reported to the Principal or Assistant Principals and handled with confidentiality and importance.

Student Satisfaction:

A discussion with Year 6 students in 2015 generally showed a very high satisfaction with their engagement at school. Students indicated that they were experiencing positive emotions at school, feel connected to the school and feel like they belong at the school. This was evident in their relatively strong connectedness to school and their learning confidence. Students indicated that they had positive relationships with their peers. Students also frequently commented on the feeling of safety and community that they feel throughout the school in the staff and other students. The students love the way the teachers all know who they are and show care and compassion for them all.

Parent Satisfaction:

Enrolments continue to be strong and growing mainly through recommendation thereby a good indicated of parent satisfaction. Reasons of satisfaction include the staff were nurturing of all students. Parents often commented on the positive teacher-student interactions particularly that all staff knows all children and that the high ratio of male teachers was a bonus for having lots of good male role models. Parents liked the fact that student improvement was a high focus with lots of support to help children achieve their best. Parents generally felt their children were cared for, respected and treated fairly by staff at school. Parents also were highly positive about their children’s wellbeing at school and felt confident that their needs were being addressed. Families are really satisfied with the extra curricula activities. Parents see their children enjoying the learning environment offered. The involvement of parents within the school has seen many successful community building initiatives raise the spirit of the school. Parents and guardians generally work collaboratively with the school to ensure that the children have the best possible facilities available to them. Outside Hours School Care is providing a great support system for families/students. It allows the students who have working parents to stay at school where they feel safe and comfortable.

Student Attendance:

Students are required to attend school unless they are ill. This includes days for which special events are planned - eg camps, sports days, excursions etc. A written note must always accompany the child on their return to school.

CLASS	FULL PRESENT	DAYS ABSENT	DAYS ATTENDED	PERCENTAGE	NO OF STUDENTS
PP	7704	905	6799	89.49	49
Y01	9308	682	8626	93.18	54
Y02	8660	559	8101	93.94	51
Y03	5954	337	5617	94.65	34
Y04	6428	557	5871	92.03	39
Y05	5479	348	5131	94.04	32
Y06	5416	288	5128	94.95	31
AVERAGE				93.18	

Non-Attendance:

All absences of children are to be reported by phone to the school office by 9.00am. An automated SMS is made to families whose children have not attended or called by 9am. A written note must always accompany the child on their return to school. A doctor’s certificate is required for absences of more than 2 days in a row. Non-attendance of more than two days without notification results in a phone call from the Principal to the family involved. Continued non-attendance without due cause is investigated and possible referral to outside agencies where necessary. Families are consistently reminded through the school newsletter that “It is not okay to stay away”. Principal notifies families of inadequate attendance and discourages long holidays in school terms.

Post Year 6 High-school destinations:

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| 15 Lumen Christi College | 1 Mazenod College |
| 2 Mercedes College | 2 Trinity College |
| 2 John Wallaston | 1 Dale Christian College |
| 1 Applecross Sr. High | 3 Kelmscott SH |
| 1 Serpentine/Jarrahdale | 3 Emmanuel Catholic College |

NAPLAN Information: [link to My School Webpage](http://www.myschool.edu.au/) <http://www.myschool.edu.au/>

School Income: [link to My School Webpage](http://www.myschool.edu.au/) <http://www.myschool.edu.au/>