Compliance Certification for Xavier Catholic School 2013

School performance information

Xavier Catholic School is a developing into a double stream co-educational primary school that will cater for approximately 450 students from Kindergarten to Year 6 in 2017 when it is fully two-stream. Xavier operates a 3 year old pre-kindergarten program and Outside School Hours Care service for school families on the school site. Xavier Catholic School prides itself on being a family-friendly educational environment that also offers a ‘Mums & Bubs Play Group’. The Xavier Mums and Bubs Group including dads, grandparents or other family carers, supports young families with children from birth to 3 years of age. It operates each Thursday of the term from 9-11am.

In addition to providing a balanced academic curriculum with a strong emphasis on literacy and numeracy, all students take part in Religious Education programs that foster an understanding and belief in the Catholic faith. Xavier offers an inclusive education program catering for students from all backgrounds and learning abilities. Specialist support is provided across the school and includes the Reading Recovery and Enriching Mathematic Understanding (EMU) programs. Aboriginal student enrolments are growing and welcomed at Xavier school. Xavier won the 2011 PALS Education Award & runner up in 2012 for our support of Aboriginal cultural understanding and inclusion. We have also been nominated for a 2013 award. All classes are taught by specialist teachers in Music, Italian, Library/Research Skills and Physical Education. Extra-curricular options are available in Dance, Band, and Instrumental Music tuition (guitar, keyboard, piano, violin, flute, vocals, clarinet and drums). There are opportunities to perform in the school choir, dance troupe, the rock and folk bands. An Active after School Sports program and netball training operate during school terms.

Xavier is committed to developing independent learning skills and strongly encourages the use of learning technologies across the curriculum. Interactive Whiteboards are installed across the school, along with computers and mobile devices available to support teaching and learning. Specific programs enhancing personal health and fitness also operate across the school including: PATHS (Promoting Alternative Thinking Strategies) and Bluearth (the integration of body and mind through physical activity) that are enhanced by strong pastoral care and a supportive environment from compassionate and committed staff members.

Xavier Catholic Primary School prides itself on being a family-friendly Catholic community operating as a cohesive unit to support all students, families and staff and where relationships are the key to success. A very strong relationship exists between the school and parish with an emphasis on our family-focussed, parish-based and school-supported Sacramental program. Annual nominations to the School Board and Parents & Friends Committee ensure all members of the community are able to contribute providing social and fundraising support. The school philosophy is based upon the beliefs of the Catholic Church and reflects the values, vision, policies and motto of Xavier Catholic School – “Growing in Wisdom”.

Teacher Qualifications:
All teachers are registered with TRB.
2 Teachers with a Masters Degree
17 Teachers with a Bachelor Degree
1 Teacher has a Diploma

Workforce Composition: (non-Indigenous)
10 Fulltime teaching staff = 3 male/7 female
10 Part time teaching staff = 2 male/8 female
6 Fulltime non-teaching staff = 1 male/5 female
8 Part time non-teaching staff = 8 female
1 part time Indigenous non-teaching staff member

Teacher Satisfaction:
Staff members indicated their satisfaction through the Climate Survey Report especially the Student Learning and Staff Welfare components. All learning environments are welcoming providing a sense of belonging and respect. Staff members believe there is a positive tone in the school. A strong sense of pride is very evident across the school, especially when representing the school in public arena. Staff members work well together as a professional learning community. Staff members know the children and their families very well. Parent partnerships and the building of positive relationships is a strength of the school community. Relationships between staff and students were found to be positive and supportive. The ratio of male/female teachers is a positive. It gives both boys and girls someone they can go and speak to if needed. All concerns regarding the wellbeing of the students is reported to the Principal and handled with confidentiality and importance.
Parent Satisfaction:
Enrolments continue to be strong and growing mainly through recommendation thereby a good indicated of parent satisfaction. Through the 2013 School Climate survey with current parents/guardians, it was very clear that they were generally very satisfied with sending their children to Xavier School. Reasons of satisfaction include the staff were nurturing of all students. They also commented on the positive teacher-student interactions particularly that all staff knew all children and that the high ratio of male teachers was a bonus for having lots of good male role models. Parents liked the fact that student improvement was a high focus with lots of support to help children achieve their best. Parents generally felt their children were cared for, respected and treated fairly by staff at school. Parents also were highly positive about their children’s wellbeing at school and felt confident that their needs were being addressed. They are really satisfied with the extra curricula activities. Parents see their children enjoying the learning environment offered. The involvement of parents within the school has seen many successful community building initiatives raise the spirit of the school. The Parent and Friends Committee are working collaboratively with the school to ensure that the children have the best possible facilities available to them. Outside Hours School Care is providing a great support system for families/students. It allows the students who have working parents to stay at school where they feel safe and comfortable.

Student Satisfaction:
The completion of the School Climate survey by all Year 5 & 6 students during 2013, indicated that students generally expressed a very high satisfaction with their engagement at school. Results of the survey indicated that students were likely to be experiencing positive emotions at school, feel connected to the school and feel like they belong at the school. This was evident in their relatively strong connectedness to school and their learning confidence. Students indicated that they had positive relationships with their peers. Students also frequently commented on the feeling of safety and community that they feel throughout the school in the staff and other students. The students love the way the teachers all know who they are and show care and compassion for them all.

Student Attendance:
Students are required to attend school unless they are ill. This includes days for which special events are planned - eg camps, sports days, excursions etc. A written note must always accompany the child on their return to school.

<table>
<thead>
<tr>
<th>CLASS</th>
<th>AVAILABLE DAYS</th>
<th>DAYS ABSENT</th>
<th>DAYS ATTENDED</th>
<th>PERCENTAGE</th>
<th>NO OF STUDENTS</th>
</tr>
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<tbody>
<tr>
<td>KINDY</td>
<td>8775</td>
<td>334</td>
<td>8441</td>
<td>96.19%</td>
<td>45</td>
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<tr>
<td>PREPRIMARY</td>
<td>10140</td>
<td>772</td>
<td>9368</td>
<td>92.39%</td>
<td>52</td>
</tr>
<tr>
<td>YEAR ONE</td>
<td>6435</td>
<td>339</td>
<td>6096</td>
<td>94.73%</td>
<td>33</td>
</tr>
<tr>
<td>YEAR TWO</td>
<td>6435</td>
<td>393</td>
<td>6042</td>
<td>93.89%</td>
<td>33</td>
</tr>
<tr>
<td>YEAR THREE</td>
<td>5460</td>
<td>347.5</td>
<td>5112.5</td>
<td>93.64%</td>
<td>28</td>
</tr>
<tr>
<td>YEAR FOUR</td>
<td>5850</td>
<td>321</td>
<td>5529</td>
<td>94.51%</td>
<td>30</td>
</tr>
<tr>
<td>YEAR FIVE</td>
<td>5460</td>
<td>326.5</td>
<td>5133.5</td>
<td>94.02%</td>
<td>28</td>
</tr>
<tr>
<td>YEAR SIX</td>
<td>5850</td>
<td>441.5</td>
<td>5408.5</td>
<td>92.45%</td>
<td>30</td>
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<tbody>
<tr>
<td>Average</td>
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<td>751.83%</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td>Average 93.97%</td>
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Non Attendance:
All absences of children are to be reported by phone to the school office by 9.00am. A phone call is made to families whose children have not attended or called by 9am. A written note must always accompany the child on their return to school. A doctor’s certificate is required for absences of more than 2 days in a row. Non-attendance of more than two days without notification results in a phone call from the Principal to the family involved. Continued non-attendance without due cause is investigated and possible referral to outside agencies where necessary. Families are consistently reminded through the school newsletter that “It is not okay to stay away”.

Post Year 6 High-school destinations:
12 Lumen Christi College
1 St Brigid’s College Lesmurdie
1 Mazenod College
2 Trinity College
3 Mercedes College
3 Emmanuel Catholic College
3 Serpentine-Jarrahdale Grammar
1 West Byford Primary School (Year 7)
1 Marri Grove Primary, Byford
1 Armadale Primary
1 Thornlie Christian College

NAPLAN Information: link to My School Webpage

School Income: link to My School Webpage